### HEADCOUNT STATISTICS

#### S P R I N G  2 0 0 3

<table>
<thead>
<tr>
<th>Category</th>
<th>Men</th>
<th>Women</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Sciences</td>
<td>1,454</td>
<td>1,434</td>
<td>2,888</td>
</tr>
<tr>
<td>Business Administration</td>
<td>940</td>
<td>764</td>
<td>1,704</td>
</tr>
<tr>
<td>Education</td>
<td>557</td>
<td>1,394</td>
<td>1,951</td>
</tr>
<tr>
<td>Engineering &amp; Technology</td>
<td>818</td>
<td>107</td>
<td>925</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts</td>
<td>423</td>
<td>437</td>
<td>860</td>
</tr>
<tr>
<td>Health &amp; Human Services</td>
<td>749</td>
<td>1,767</td>
<td>2,516</td>
</tr>
<tr>
<td>Graduate -</td>
<td>459</td>
<td>862</td>
<td>1,321</td>
</tr>
<tr>
<td>Doctorate -</td>
<td>29</td>
<td>21</td>
<td>50</td>
</tr>
<tr>
<td>University Total</td>
<td>5,429</td>
<td>6,786</td>
<td>12,215</td>
</tr>
<tr>
<td>First-Time Undergraduates</td>
<td>168</td>
<td>172</td>
<td>340</td>
</tr>
<tr>
<td>Freshmen</td>
<td>1,371</td>
<td>1,598</td>
<td>2,969</td>
</tr>
<tr>
<td>Sophomore</td>
<td>1,084</td>
<td>1,332</td>
<td>2,416</td>
</tr>
<tr>
<td>Senior</td>
<td>1,291</td>
<td>1,578</td>
<td>2,869</td>
</tr>
<tr>
<td>*Not Classified Undergraduates</td>
<td>71</td>
<td>84</td>
<td>155</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>4,941</td>
<td>5,903</td>
<td>10,844</td>
</tr>
<tr>
<td>Graduate</td>
<td>358</td>
<td>631</td>
<td>989</td>
</tr>
<tr>
<td>*Grads with &lt;= 34 Sem. Hr. Compl.</td>
<td>101</td>
<td>239</td>
<td>330</td>
</tr>
<tr>
<td>*Grads &gt; than 34 Sem. Hr. Compl.</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Doctorate -</td>
<td>2</td>
<td>21</td>
<td>23</td>
</tr>
<tr>
<td>Graduate - Total</td>
<td>488</td>
<td>883</td>
<td>1,371</td>
</tr>
<tr>
<td>University Total</td>
<td>5,429</td>
<td>6,786</td>
<td>12,215</td>
</tr>
<tr>
<td>YSU's Full-Time-Equivalent (FTE)</td>
<td>5,439</td>
<td>6,921</td>
<td>12,360</td>
</tr>
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</table>

#### RESIDENCY AND STUDENT LOAD

<table>
<thead>
<tr>
<th>Category</th>
<th>Men</th>
<th>Women</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>In State</td>
<td>7,688</td>
<td>3,366</td>
<td>11,052</td>
</tr>
<tr>
<td>Out of State</td>
<td>659</td>
<td>217</td>
<td>876</td>
</tr>
<tr>
<td>In Regional Service Area</td>
<td>123</td>
<td>238</td>
<td>361</td>
</tr>
<tr>
<td>Not In Regional Service Area</td>
<td>1,134</td>
<td>1,108</td>
<td>2,242</td>
</tr>
<tr>
<td>Total</td>
<td>8,599</td>
<td>3,616</td>
<td>12,215</td>
</tr>
<tr>
<td>%</td>
<td>70.4</td>
<td>29.6</td>
<td>100</td>
</tr>
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</table>

#### RACIAL/ETHNIC BACKGROUND

<table>
<thead>
<tr>
<th>Category</th>
<th>Men</th>
<th>Women</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan Nat.</td>
<td>16</td>
<td>22</td>
<td>38</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>56</td>
<td>43</td>
<td>99</td>
</tr>
<tr>
<td>Black</td>
<td>463</td>
<td>727</td>
<td>1,190</td>
</tr>
<tr>
<td>Hispanic</td>
<td>89</td>
<td>140</td>
<td>229</td>
</tr>
<tr>
<td>Minorities</td>
<td>618</td>
<td>932</td>
<td>1,550</td>
</tr>
<tr>
<td>White</td>
<td>4,403</td>
<td>5,679</td>
<td>10,082</td>
</tr>
<tr>
<td>International</td>
<td>66</td>
<td>81</td>
<td>147</td>
</tr>
<tr>
<td>Unspecified</td>
<td>337</td>
<td>392</td>
<td>729</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5,429</td>
<td>6,786</td>
<td>12,215</td>
</tr>
</tbody>
</table>

### SUBSIDY-BASED FTE STATISTICS

#### S P R I N G  2 0 0 5

<table>
<thead>
<tr>
<th>Category</th>
<th>General Studies</th>
<th>Technology</th>
<th>Bacca-laureate</th>
<th>Masters</th>
<th>Doctorate</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>1,308.6</td>
<td>17.9</td>
<td>1126.3</td>
<td>62.2</td>
<td>-</td>
<td>2515.0</td>
</tr>
<tr>
<td>Business Admin.</td>
<td>29.7</td>
<td>-</td>
<td>293.0</td>
<td>32.0</td>
<td>-</td>
<td>354.7</td>
</tr>
<tr>
<td>Education</td>
<td>37.9</td>
<td>-</td>
<td>265.4</td>
<td>91.6</td>
<td>-</td>
<td>307.9</td>
</tr>
<tr>
<td>Engineering &amp; Tech.</td>
<td>40.5</td>
<td>44.8</td>
<td>1222.9</td>
<td>6.9</td>
<td>-</td>
<td>1632.6</td>
</tr>
<tr>
<td>Fine &amp; Perf. Arts</td>
<td>195.3</td>
<td>-</td>
<td>216.0</td>
<td>8.9</td>
<td>-</td>
<td>420.2</td>
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<tr>
<td>Health &amp; Human Serv.</td>
<td>58.4</td>
<td>151.3</td>
<td>362.4</td>
<td>39.5</td>
<td>-</td>
<td>613.4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1631.5</td>
<td>211.5</td>
<td>2375.8</td>
<td>241.1</td>
<td>3.0</td>
<td>4462.9</td>
</tr>
</tbody>
</table>

#### Subsidy Eligible

- General Studies
- Technology
- Bacca-laureate
- Masters
- Doctorate
- TOTAL

#### Subsidy Ineligible

- General Studies
- Technology
- Bacca-laureate
- Masters
- Doctorate
- TOTAL

### HEADCOUNT AND FTE ENROLLMENT - Spring Terms

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>FTE % of Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>11,155</td>
<td>8,131</td>
<td>YSU's FTE Graduate</td>
</tr>
<tr>
<td>2002</td>
<td>11,833</td>
<td>8,803</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>12,243</td>
<td>9,079</td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>12,346</td>
<td>9,189</td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>12,396</td>
<td>9,227</td>
<td></td>
</tr>
</tbody>
</table>

YSU's Full-Time-Equivalent (FTE) = Student credit hours divided by 15.

YOUGNTOWN STATE UNIVERSITY
PRELIMINARY ENROLLMENT SUMMARY
14TH DAY
February 1, 2005

**OBRR Full-Time-Equivalent (FTE) is based on course credit hours divided by 30.**