

**Youngstown State University**  
**Graduation Rates for First-Time Full-Time Freshmen**  
(Less Allowable Exclusions)  
**Seeking a Baccalaureate\* Degree**

	Entering Fall 2002	Obtained a Baccalaureate Degree within 150% of Normal Time							
		Within 4 years or less		In more than 4 years but within 5 years		In more than 5 years but within 6 years		Total within 6 years	
		Number	%	Number	%	Number	%	Number	%
<b>M E N</b>									
Black	71	N/A		4	5.6%	6	8.5%	12	16.9%
American Indian/ Alaskan Native	4	N/A		N/A		N/A		N/A	
Asian/ Pacific Islander	5	N/A		N/A		N/A		4	80.0%
Hispanic	11	N/A		N/A		N/A		N/A	
<b>Total Minorities</b>	<b>91</b>	<b>5</b>	<b>5.5%</b>	<b>6</b>	<b>6.6%</b>	<b>8</b>	<b>8.9%</b>	<b>19</b>	<b>20.9%</b>
White	671	63	9.4%	99	14.8%	53	7.9%	215	32.0%
Non-Resident Alien	3	N/A		N/A		N/A		N/A	
Unknown	67	7	10.4%	7	10.4%	3	4.5%	17	25.4%
<b>TOTAL MEN</b>	<b>832</b>	<b>76</b>	<b>9.1%</b>	<b>113</b>	<b>13.6%</b>	<b>64</b>	<b>7.7%</b>	<b>253</b>	<b>30.4%</b>
<b>4-Year Averages MEN</b>	<b>872</b>	<b>85</b>	<b>9.7%</b>	<b>129</b>	<b>14.7%</b>	<b>70</b>	<b>8.0%</b>	<b>284</b>	<b>32.5%</b>
<b>W O M E N</b>									
Black	108	N/A		6	5.6%	3	2.8%	11	10.2%
American Indian/ Alaskan Native	4	N/A		N/A		N/A		N/A	
Asian/ Pacific Islander	3	N/A		N/A		N/A		N/A	
Hispanic	15	N/A		N/A		N/A		3	20.0%
<b>Total Minorities</b>	<b>130</b>	<b>3</b>	<b>2.3%</b>	<b>9</b>	<b>6.9%</b>	<b>4</b>	<b>3.1%</b>	<b>16</b>	<b>12.3%</b>
White	784	142	18.1%	148	18.9%	44	5.6%	334	42.6%
Non-Resident Alien	6	N/A		3	50.0%	N/A		5	83.3%
Unknown	61	12	19.7%	6	9.8%	3	4.9%	21	34.4%
<b>TOTAL WOMEN</b>	<b>981</b>	<b>158</b>	<b>16.1%</b>	<b>166</b>	<b>16.9%</b>	<b>52</b>	<b>5.3%</b>	<b>376</b>	<b>38.3%</b>
<b>4-Year Averages WOMEN</b>	<b>934</b>	<b>149</b>	<b>16.0%</b>	<b>157</b>	<b>16.8%</b>	<b>66</b>	<b>7.0%</b>	<b>372</b>	<b>39.9%</b>
<b>T O T A L</b>									
Black	179	4	2.2%	10	5.6%	9	5.0%	23	12.8%
American Indian/ Alaskan Native	8	N/A		N/A		N/A		N/A	
Asian/ Pacific Islander	8	N/A		N/A		N/A		5	62.5%
Hispanic	26	N/A		4	15.4%	N/A		5	19.2%
<b>Total Minorities</b>	<b>221</b>	<b>8</b>	<b>3.6%</b>	<b>15</b>	<b>6.8%</b>	<b>12</b>	<b>5.4%</b>	<b>35</b>	<b>15.8%</b>
White	1455	205	14.1%	247	17.0%	97	6.7%	549	37.7%
Non-Resident Alien	9	N/A		4	44.4%	N/A		7	77.8%
Unknown	128	19	14.8%	13	10.2%	6	4.7%	38	29.7%
<b>TOTAL</b>	<b>1813</b>	<b>234</b>	<b>12.9%</b>	<b>279</b>	<b>15.4%</b>	<b>116</b>	<b>6.4%</b>	<b>629</b>	<b>34.7%</b>
<b>4-Year Averages</b>	<b>1806</b>	<b>234</b>	<b>13.0%</b>	<b>286</b>	<b>15.8%</b>	<b>136</b>	<b>7.5%</b>	<b>656</b>	<b>36.3%</b>

N/A = Categories with two or fewer people (in compliance with the U.S. Department of Education guidelines on graduation rates reporting).

\*Includes any students whose academic intention was not known.

Baccalaureate degree completed within 150% of Normal Time = completed the baccalaureate degree within 6 years.

Source: IPEDS Graduation Rates Surveys, Section II: 1999; 2000; 2001 and 2002 first-time full-time freshmen cohorts (less allowable exclusions).

Allowable Exclusions = deceased or totally disabled and unable to return to school; left school to serve in the armed forces; left school to serve with a foreign aid service of the Federal Government such as the Peace Corps; or left school to serve on an official church mission.